

WILLS POINT PRIMARY SCHOOL CAMPUS

IMPROVEMENT PLAN

2009-2010

It is the policy of Wills Point ISD not to discriminate on the basis of race, color, national origin, gender or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 503 and 504 of the Rehabilitation Act of 1973, as amended. Wills Point ISD will take steps to ensure that lack of English language skills will not be a barrier to admission and participation in all educational programs and services.

COMPREHENSIVE NEEDS ASSESSMENT

Wills Point Primary School conducted comprehensive needs assessments based upon student performance on the 2008-2009 Texas Assessment of Knowledge and Skills, 08-09 attendance rates, 08-09 dropout and completion rates, along with 2007-2008 data on college readiness exams. Data were disaggregated for all population groups, including male and female.

The program review also consisted of identifying needs for all subject areas, grade levels, and each special program considering the six areas of decision-making (planning, curriculum/instruction, staffing, staff development, school organization, budgeting) and the Effective Schools Correlates (Instructional Leadership, Instructional Focus, High Expectations, School Climate, and Parental Involvement) were considered as the goals and objectives were developed.

Prior to the development of this plan, district staff conducted a thorough review of data from the 2008-2009 school year. This review included State Accountability, NCLB Adequate Yearly Progress (AYP), Performance Based Monitoring System (PBMAS), Public Education Information Management System (PEIMS) data, Annual Measurable Achievement Objectives (AMAO), along with discipline reports.

Surveys were disseminated to all faculty, staff, and parents, including business and community representatives serving on the district and campus improvement committees. District and campus improvement plans from the 2008-2009 school year were reviewed and revised based on the achievement of specific goals and objectives. As a result, the 2009-2010 district and campus improvement plans include all identified priority needs.

**Campus Improvement Plan
for
Wills Point Primary School**

2009-2010

LOCAL MISSION STATEMENT

All students at Wills Point Primary will receive a quality and an equitable education to prepare them to become contributing and productive members of society.

- **We at the Wills Point Primary School believe that all children can learn.**
- **We will provide children with a supportive, caring environment that develops self-esteem, self-motivation, and a sense of responsibility.**
- **We will strive to provide every opportunity for maximum student achievement and to recognize and stimulate special talents in all students.**
- **We believe that education is a cooperative effort among home, school, and community.**

Reviewed by: Campus Improvement Committee on October 26, 2009

Adopted by: Wills Point ISD School Board on November 9, 2009

2009-2010
Wills Point Primary
Shared Decision Committee

Classroom Kindergarten Teacher:
Nancy Williams

Classroom First Grade Teachers:
Jackie Ragland

Special Teacher:
Billie Jo Bushnell

Community Representatives:
Fran Carter
Donna Whitehead

Business Representatives:
Donna McGriff
Janice Strutton

Parents:
Jackie Cockerham
Gena Phillips

Counselor:
David Moore

Principal:
Deborah Deen

Wills Point Primary School

Goal I. Wills Point Primary will meet state standards on all performance indicators.

Performance Objectives:

- I.1. Wills Point Primary will align instructional programs to meet the needs of all students. (State Performance Objective 4)
- I.2. Wills Point Primary will meet or exceed assessment standards established by the state in all population groups. (State Performance Objective 2)
- I.3. Wills Point Primary will meet the Adequate Yearly Progress (AYP) standards for 2010 while working toward the target of 100% mastery in 2013-2014. (State Performance Objective 7)
- I.4. Wills Point Primary will improve the student attendance rate of 95.7% to 96%. (State Performance Objective 3)
- I.5. Wills Point Primary will maintain the district dropout rate of 0% and completion rate of 94.5%. (State Performance Objective 3)

Goal II. Wills Point Primary will promote self-esteem, positive self-image, and coping skills of all students for life-long learning.

Performance Objective:

- II.1. Wills Point Primary students will show annual growth on the state physical fitness assessment.(State Performance Objectives 2,4)
- II.2. Wills Point Primary will provide counseling services and school health programs to support the campus' goal. (State Performance Objective 5)
- II.3. Wills Point Primary will prepare students to be worthwhile citizens by increasing participation in school and community activities. (State Performance Objective 5)

Goal III. Wills Point Primary will maximize the use of technology in all programs and departments.

Performance Objective:

- III.1. All Wills Point Primary students and staff will demonstrate competencies in the use of technology. (State Performance Objective 10)
- III.2. Wills Point Primary will utilize technology to increase the effectiveness of district operations. (State Performance Objective 10)

Goal IV. Wills Point Primary will provide opportunities for staff training that ensures academic excellence of all students.

Performance Objective:

- IV.1. Wills Point Primary will increase opportunities for participation in quality staff development across the district.(State Performance Objective 9)

Goal V. Wills Point Primary students will be taught by highly qualified teachers and assisted by highly qualified paraprofessionals.

Performance Objectives:

- V.1. The percentage of classes being taught by highly qualified teachers on all campuses will be 100%. (State Performance Objective 6)
- V.2. The percentage of instructional paraprofessionals who are highly qualified will be 100%. (State Performance Objective 6)
- V.3. The percentage of teachers receiving high-quality professional development will be 100%. (State Performance Objective 6)

Goal VI. Wills Point Primary will provide a safe, disciplined environment that is accessible to all students.

Performance Objective:

- VI.1. Wills Point Primary will reduce incidences of bullying, violence and disruptive behavior. (State Performance Objective 8)
- VI.2. All facilities will be accessible to all student populations. (State Performance Objective 8)

Goal VII. Wills Point Primary will develop parent-school-community partnerships.

Performance Objective:

- VII.1. Wills Point Primary will increase parent and community participation in the education of all students. (State Performance Objective 1)

Performance Objective of the State of Texas

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and in the future in the social, economic, and educational opportunities of our state and nation.

[Texas Education Code , Chapter 4]

OBJECTIVE 1: Parents will be full partners with educators in the education of their children.

OBJECTIVE 2: Students will be encouraged and challenged to meet their full educational potential.

OBJECTIVE 3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.

OBJECTIVE 4: A well-balanced and appropriate curriculum will be provided to all students.

OBJECTIVE 5: Educators will prepare students to be thoughtful, active citizens who have an appreciation for the basic values of our state and national heritage and who can understand and productively function in a free enterprise society.

OBJECTIVE 6: Qualified and high effective personnel will be recruited, developed, and retained.

OBJECTIVE 7: The state's students will demonstrate exemplary performance in comparison to national and international standards.

OBJECTIVE 8: School campuses will maintain a safe and disciplined environment conducive to student learning.

OBJECTIVE 9: Educators will keep abreast of the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning.

OBJECTIVE 10: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.

10 Components of a School-wide Program Title I Part A

A comprehensive plan must address all of the components defined in the ESEA [*Section 1114(b) of Title I of ESEA*]. Each required component is described below, with an explanation of how each contributes to the creation of a successful school-wide program.

TIA 1 Comprehensive Needs Assessment: A school-wide program shall include a comprehensive needs assessment of the entire school that is based on information on the performance of children in relation to the State content standards and the State performance standards.

TIA 2 School-wide Reform Strategies: Instructional strategies and initiatives in the comprehensive plan must be based on scientifically based research, strengthen the core academic program, increase the quality and quantity of learning time, and address the learning needs of all students in the school.

TIA 3 Instruction by Highly Qualified Teachers: The ESEA requires that all teachers of core academic subjects and instructional paraprofessionals in a school-wide program school meet the qualifications required by section 1119.

TIA 4 Professional Development: Teachers and other staff in school-wide program schools must be equipped to face the challenge of helping all students meet the State's academic achievement standards. To do this, they must be familiar with the goals and objectives of the school-wide plan, and receive the sustained, high-quality professional development required to implement them.

TIA 5 Strategies to Attract Highly Qualified Teachers to High-Need Schools: The school-wide plan must describe the strategies it will use to attract and retain highly qualified teachers.

TIA 6 Strategies to Increase Parental Involvement: School-wide plans must contain strategies to involve parents, especially in helping their children do well in school. Parents must be involved in the planning, implementation and evaluation of the school-wide program.

TIA 7 Transition from Early Childhood Programs: School-wide plans must create a coherent and seamless educational program for at-risk students.

TIA 8 Include Teachers in Decisions About Assessment: The school-wide program should provide teachers with professional development that increases their understanding of the appropriate uses of multiple assessment measures and how to use assessment results to improved instruction.

TIA 9 Additional Assistance to Students: The school-wide program must identify students who need additional learning time to meet standards and provide them with timely additional assistance that is tailored to their needs. This assistance must be available to all student in the school who need it.

TIA 10 Coordination of Services and Programs: School-wide programs are expected to use the flexibility available to them to integrate services and programs with the aim of upgrading the entire educational program and helping all students reach proficient and advanced levels of achievement.

**WILLS POINT PRIMARY SCHOOL
CAMPUS IMPROVEMENT PLAN
2009-2010**

| DISTRICT GOAL: I Wills Point Primary will meet state standards on all performance indicators. | | | | |
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| PERFORMANCE OBJECTIVE: I.1 Wills Point Primary will align instructional programs to meet the needs of all students. (OBJECTIVE 4) | | | | |
| SUMMATIVE EVALUATION: AEIS Data | | | | |
| STRATEGY ACTIVITIES/ACTIONS | PERSON(S) RESPONSIBLE | RESOURCE ALLOCATION | FORMATIVE EVALUATION | TIMELINE |
| <p>1. Wills Point Primary will provide updates for all faculty and staff in the following areas:</p> <ul style="list-style-type: none"> • Student Confidentiality • Child Find • State/Federal Guidelines • Initial Evaluation • Reevaluation • Related Services • LRE • Transition <p style="text-align: right;">(TIA 4)</p> | <ul style="list-style-type: none"> • Principal • Director of Special Programs | <ul style="list-style-type: none"> • Special Ed Teachers • Special Ed Support Staff | <p>Staff Development Session Agenda Sign In Sheets</p> | <p>August 2009 Monthly</p> |
| <p>2. The students referred for 504 or special education will be monitored throughout the referral process to assure timelines are followed and academic performance is immediately addressed.</p> <ul style="list-style-type: none"> • Campus Student and Teacher Support Committees <p style="text-align: right;">(TIA 2)</p> | <ul style="list-style-type: none"> • Director of Special Programs • Principal | <ul style="list-style-type: none"> • TSC and CSI Committees • Teachers • Educational Diagnostician • Counselor | <p>Pre-referral Forms SDAA Results</p> | <p>As Needed Annual</p> |
| <p>3. Wills Point Primary will use the Campus Support & Intervention Team-CSI:WP to develop appropriate interventions for struggling students.</p> <p style="text-align: right;">(TIA 8)</p> | <ul style="list-style-type: none"> • Principal • Director of Special Programs • District Assessment Personnel: <ul style="list-style-type: none"> ○ LSSP ○ Diagnosticians ○ Speech Therapists | <ul style="list-style-type: none"> • CSI Team • General Ed Teachers • 3 Tier Intervention | <p>Track referrals to:</p> <ul style="list-style-type: none"> ○ Special Ed ○ 504 ○ Dyslexia | <p>As needed</p> |

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| <p>4. The least restrictive environment placement will be assured by reviewing data of individual students through an IEP process.</p> <ul style="list-style-type: none"> • Verify records • Explore alternative intervention sources • LRE will be studied by CSI members <p>(TIA 9)</p> | <ul style="list-style-type: none"> • Principal • Director of Special Programs | <ul style="list-style-type: none"> • Teachers • ARD Committee • 425 Records • 435 Records • 504 Records | <p>Progress Reports Report Cards CLASS Results (IEP Progress) PBMAS Report</p> | <p>Three weeks Six weeks</p> |
| <p>5. Support will be provided to students within the regular education program through inclusion activities. (TIA 9)</p> | <ul style="list-style-type: none"> • Principal | <ul style="list-style-type: none"> • ARD Committee • Inclusion Teachers | <p>Progress Reports Report Cards Assessment Results</p> | <p>Three Weeks Six Weeks</p> |
| <p>6. ESL students will be monitored and modifications implemented in the classroom in an ongoing process that meets all ESL guidelines. (TIA 9)</p> | <ul style="list-style-type: none"> • Principal | <ul style="list-style-type: none"> • ESL Teachers • State ESL Funds • Teachers • Region 10 Consultants • Title III Funds \$727.00 | <p>Lesson Plans TELPAS Results</p> | <p>Three Weeks Six Weeks Annually</p> |
| <p>7. Assure success of each population group, i.e., African American, Hispanic, White, Economically Disadvantaged, Special Education, etc., through the use of appropriate assessment measure, data analysis, and instructional measures. (TIA 9)</p> | <ul style="list-style-type: none"> • Principal • Asst. Supt. For Curriculum and Instruction | <ul style="list-style-type: none"> • Title I Funds • SCE Funds • Local Funds • ESL Funds • Title I ARRA • Teachers • Title II A Funds • IDEA-B • IDEA-B ARRA • SFSF Funds | <p>Progress Reports Report Cards Staff Development Records</p> | <p>Three Weeks Six Weeks Student Promotion</p> |
| <p>8. Provide counseling, remediation, tutorials, and software programs, to meet the needs of low performing and at-risk students.</p> <ul style="list-style-type: none"> • In-School tutoring • Title I Classes • Waterford Computer Systems <p>(TIA 9)</p> | <ul style="list-style-type: none"> • Principal • Asst. Supt. For Curriculum and Instruction | <ul style="list-style-type: none"> • Tutors-SFSF Funds • Title I Funds • SCE Funds • Title I ARRA • Teachers | <p>Assessment Reports Promotion Records</p> | <p>Three Weeks Six Weeks</p> |

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| <p>9. State Compensatory Education (SCE) funds will be used to provide programs that will enhance and improve the regular education program for students in at risk situations. Funds will be used for:</p> <ul style="list-style-type: none"> • Tutoring • Counseling • Computer Assisted Instruction • School Attendance Officer • Head Start <p style="text-align: right;">(TIA 10)</p> | <ul style="list-style-type: none"> • Principal • Counselor | <ul style="list-style-type: none"> • SCE Funds | <p>Progress Reports Reports Cards Attendance Record</p> | <p>Three Weeks Six Weeks</p> |
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| <p>10. Provide high quality, full-day PK programs for all eligible students.</p> <ul style="list-style-type: none"> • Pre-K Registration • Notification/Qualifications in English and Spanish <p style="text-align: right;">(TIA 7)</p> | <ul style="list-style-type: none"> • Principal | <ul style="list-style-type: none"> • PK Teachers • PK Early Start Grant \$110,700 • Local funds • SFSF Funds - \$114,284 | <p>PK Identification (Eng/Span) PEIMS Records</p> | <p>August –June</p> |
| <p>11. Provide summer school for K and 1st grade ESL students who are classified Limited English Proficient.</p> <p style="text-align: right;">(TIA 7)</p> | <ul style="list-style-type: none"> • Elementary ESL Teacher • Principal | <ul style="list-style-type: none"> • Local funds • ESL Summer fund • SCE funds | <p>Summer School Reports</p> | <p>Summer 2010</p> |
| <p>12. Provide improved services for students identified with Dyslexia.</p> <ul style="list-style-type: none"> • Early Reading Screenings <p style="text-align: right;">(TIA 7)</p> | <ul style="list-style-type: none"> • Director of Support Services • Principal | <ul style="list-style-type: none"> • Training • Dyslexia Teacher • SCE | <p>Student Identification Lesson Plans</p> | <p>August-June</p> |
| <p>13. Continue ESL pull out for grades PreK-1 through identification, placement and expanded services.</p> <p style="text-align: right;">(TIA 9)</p> | <ul style="list-style-type: none"> • Principal | <ul style="list-style-type: none"> • Local Funds • State ESL funds • ESL Teacher • Title III \$727.00 • SFSF Funds \$10,000 | <p>Student Progress Lesson Plans LPAC Meetings</p> | <p>August-June</p> |

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| <p>14. Continue Head Start program for 4 year olds.</p> <ul style="list-style-type: none"> • Head Start Enrollment • Notifications/Qualification in English and Spanish <p>(TIA 7)</p> | <ul style="list-style-type: none"> • Region 7 ESC • Principal | <ul style="list-style-type: none"> • Region 7 Co-op • Local Funds • Teacher/Aide | <p>Student Roster Attendance Records</p> | <p>August-June</p> |
| <p>15. Wills Point ISD will identify and provide priority services for migrant students.</p> <p>(TIA 10)</p> | <ul style="list-style-type: none"> • Asst. Supt. For Curriculum and Instruction • Principal • Region 10 Migrant Coordinator | <ul style="list-style-type: none"> • ESL Teachers • Migrant Coordinator • Region 10 SSA Co-op • Campus Registrars | <p>Enrollment Surveys</p> | <p>August-June</p> |
| <p>16. Wills Point ISD will provide services for students qualifying as homeless:</p> <ul style="list-style-type: none"> • Health Services • Free Lunch • School Supplies <p>(TIA 9)</p> | <ul style="list-style-type: none"> • Principal • Counselor | <ul style="list-style-type: none"> • Title I • Title I ARRA | <p>Homeless Survey Health Services Report Expenditure Report</p> | <p>August 2009-June 2010</p> |
| <p>17. Provide an aligned curriculum in reading , English, math, science and social studies.</p> <p>(TIA 2)</p> | <ul style="list-style-type: none"> • Principal • Asst. Supt. For Curriculum and Instruction | <ul style="list-style-type: none"> • SFSF Funds - \$10,000 | <p>Assessment Data</p> | <p>June 2010</p> |
| <p>18. Conduct needs assessment of Title I, ESL, Comp. Ed. (at-risk), Dyslexia, PK, migrant, G/T and Special Education to determine impact of student achievement.</p> <p>(TIA 1)</p> | <ul style="list-style-type: none"> • Principal • Asst. Supt. for Curriculum and Instruction • Director of Special Programs | <ul style="list-style-type: none"> • Region 10 ESC • AEIS Report • AYP Report • PDMAS Report | <p>Parent & Teacher Surveys Campus Planning Committee Minutes</p> | <p>May 2010</p> |
| <p>19. Provide staff development Training for paraprofessional.</p> <ul style="list-style-type: none"> • Competency Testing • Texas Behavior Support Initiative (TBSI) • Crisis Prevention Training (CIP) • Legal Updates <p>(TIA 4)</p> | <ul style="list-style-type: none"> • Region 10 ESC • Trainer of Trainers Model • Principal | <ul style="list-style-type: none"> • Special Education Dept. • Asst. Supt. For Curriculum and Instruction | <p>Sign in Sheets</p> | <p>August 2009-June 2010</p> |

**WILLS POINT PRIMARY SCHOOL
CAMPUS IMPROVEMENT PLAN
2009-2010**

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| DISTRICT GOAL: I | | Wills Point Primary will meet state standards on all performance indicators. | | | |
| PERFORMANCE OBJECTIVE: | | I.2 Wills Point Primary will meet or exceed assessment standards established by the state in all population groups. <i>(Reading/ELA 70%, Writing 70%, Math 60%, Science 55%, and Social Studies 70%)</i> (OBJECTIVE 2) | | | |
| PERFORMANCE OBJECTIVE: | | I.3 Wills Point Primary will meet the AYP standards for 2010 while working toward the target of 100% mastery in 2013-2014. <i>(Reading/ELA 73%, Math 67%)</i> (OBJECTIVE 7) | | | |
| SUMMATIVE EVALUATION: AEIS Data | | | | | |
| STRATEGY | | PERSON(S) RESPONSIBLE | RESOURCE ALLOCATION | FORMATIVE EVALUATION | TIMELINE |
| ACTIVITIES/ACTIONS | | | | | |
| 1. Conduct a focused data analysis to align curriculum and instruction in reading/ELA, science, math and social studies. (TIA 2) | | <ul style="list-style-type: none"> • Asst. Supt. For Curriculum and Instruction • Principal • Department/Grade level chair | <ul style="list-style-type: none"> • Local Funds • Teachers • Title I | Committee Meetings/Minutes Lesson Plans Curriculum Documents | September 2009 |
| 2. Vertical teaming between grade levels and departments will be on going and involve: <ul style="list-style-type: none"> • Scope and sequence • TEKS/TAKS Objectives • Performance goals (TIA 8) | | <ul style="list-style-type: none"> • Asst. Supt. For Curriculum and Instruction • Principal • Department/Grade level chair | <ul style="list-style-type: none"> • Local Funds • Teachers • Title I | Lesson Plans Vertical Team Meetings/Minutes | Weekly Six Weeks |
| 3. Campus Improvement Committees will utilize TAKS test data from all students, Hispanic, African American, Eco. Dis., Sp. Ed., Dyslexia to do an item analysis, set goals, and develop activities to plan for improvement in all subject areas. (TIA 8) | | <ul style="list-style-type: none"> • Asst. Supt. For Curriculum and Instruction • Principal • Department/Grade level chair | <ul style="list-style-type: none"> • Local Funds • Teachers • Title I | Item Analysis Planning Sessions Benchmark Testing | September 2009 Semester |

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| <p>4. Provide necessary acceleration for all students who have not performed on –level with TPRI testing.</p> <ul style="list-style-type: none"> Title I Services Kindergarten Tutor <p>(TIA 9)</p> | <ul style="list-style-type: none"> Principal | <ul style="list-style-type: none"> Tutor SFSF funds \$10,000 Title I SCE funds | <p>Student Rosters Campus Schedules</p> | <p>As Needed</p> |
| <p>5A. <u>WRITING INITIATIVES:</u></p> <ul style="list-style-type: none"> Writing mechanics will be emphasized for all populations in each subject area across the curriculum. <p>(TIA 2)</p> | <ul style="list-style-type: none"> Principal Asst. Supt. For Curriculum and Instruction | <ul style="list-style-type: none"> Teachers Region 10-Consultants SCE | <p>Practice Tests Progress Reports Report Cards Benchmark Testing</p> | <p>Weekly Six Weeks</p> |
| <p>5B. <u>READING INITIATIVES:</u></p> <ul style="list-style-type: none"> Reading skills will be emphasized for all populations in each subject area across the curriculum Provide targeted tutorials using TPRI results Utilize software targeting reading skills (Waterford) Shared and guided reading strategies <p>(TIA 2)</p> | <ul style="list-style-type: none"> Principal Asst. Supt. For Curriculum and Instruction | <ul style="list-style-type: none"> Teachers Title I teacher \$18,535 Title ARRA \$18,535 SFSF Funds \$10,000 SCE | <p>Practice Tests Progress Reports Report Cards Benchmark Testing</p> | <p>Weekly Six Weeks</p> |
| <p>5C. <u>MATHEMATICS INITIATIVES:</u></p> <ul style="list-style-type: none"> Provide targeted tutorials Use problem solver and mountain math activities Provide quality staff development aimed at identifying weaknesses and improved math instruction <p>(TIA 2)</p> | <ul style="list-style-type: none"> Principal Asst. Supt. For Curriculum and Instruction | <ul style="list-style-type: none"> Teachers SFSF Funds \$10,000 SCE Title I ARRA | <p>Practice Tests Progress Reports Report Cards Benchmark Testing</p> | <p>Weekly Six Weeks</p> |

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| <p>5D. <u>SCIENCE INITIATIVES:</u></p> <ul style="list-style-type: none"> • Science TEKS will be emphasized at every grade level for all populations • Provide quality staff development aimed at identifying weaknesses and improved science performance • Utilize software targeting science skills <p>(TIA 2)</p> | <ul style="list-style-type: none"> • Principal • Asst. Supt. For Curriculum and Instruction | <ul style="list-style-type: none"> • SCE • SFSF Funds \$10,000 • Title I ARRA • Teachers • Tutors • Region 4 Curriculum Materials | <p>Progress Reports Report Cards Benchmark Testing</p> | <p>Weekly Six Weeks</p> |
| <p>5E <u>SOCIAL STUDIES INITIATIVES:</u></p> <ul style="list-style-type: none"> • Social Studies TEKS will be emphasized at every grade level for all populations • Utilize software targeting social studies skills <p>(TIA 2)</p> | <ul style="list-style-type: none"> • Principal • Asst. Supt. For Curriculum and Instruction | <ul style="list-style-type: none"> • Title I ARRA • SCE • SFSF Funds \$10,000 | <p>Practice Tests Progress Reports Report Cards Benchmark Testing</p> | <p>Weekly Six weeks</p> |
| <p>6. WPISD will develop activities to improve district indicators on the Performance Based Monitoring Analysis System (PBMAS) for Special Education:</p> <ul style="list-style-type: none"> • Special Ed Representation • Special Ed African American Representation <p>(TIA 1)</p> | <ul style="list-style-type: none"> • Principal • Director of Support Services • Special Programs Staff | <ul style="list-style-type: none"> • Local Funds • Teacher/Student support committees | <p>Required Improvement to Performance Level of 0 on a scale of 0-4 ARD Decisions Discipline Reports</p> | <p>October 2009 September 2010</p> |
| <p>7. WPISD will develop activities to improve district indicators on the Performance Based Monitoring Analysis System (PBMAS) for ESL:</p> <ul style="list-style-type: none"> • LEP Year-After Exit Passing Rate • LEP Participation | <ul style="list-style-type: none"> • Principal • Asst. Supt. For Curriculum and Instruction | <ul style="list-style-type: none"> • Local Funds • SCE • Title III \$727.00 | <p>Required Improvement to Performance Level of 0 on a scale of 0-4 LPAC Decisions Assessment Data</p> | <p>September 2010</p> |
| <p>8. All groups will meet federal/state approved standards in areas of math and reading.</p> <p>(TIA 2)</p> | <ul style="list-style-type: none"> • Director of Support Services • Asst. Supt. For Curriculum and Instruction • Principal | <ul style="list-style-type: none"> • Title I Funds \$18,535 • Title I ARRA \$18,535 • SCE • SFSF Funds \$10,000 | <p>AYP Report</p> | <p>September 2010</p> |

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| <p>9. Provide transition opportunities for students leaving Pre-K going to Kindergarten, Kindergarten going to 1st grade and 1st grade going to 2nd grade.</p> <ul style="list-style-type: none"> • Building tours • Reception for incoming students • Literature on upcoming activities | <ul style="list-style-type: none"> • Principal | <ul style="list-style-type: none"> • Teachers • Local Funds | <p>Calendar</p> | <p>May/June August 2010</p> |
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**WILLS POINT PRIMARY SCHOOL
CAMPUS IMPROVEMENT PLAN
2009-2010**

| DISTRICT GOAL: I | | Wills Point Primary will meet state standards on all performance indicators. | | | |
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| PERFORMANCE OBJECTIVE: | | I.4 Wills Point Primary will improve the campus student attendance from 95.7% to 96%. (OBJECTIVE 3) | | | |
| PERFORMANCE OBJECTIVE: | | I.5 Wills Point Primary will maintain the district dropout rate of 0% and completion rate of 94.5%. (OBJECTIVE 3) | | | |
| SUMMATIVE EVALUATION: AEIS Data, AYP Report | | | | | |
| STRATEGY ACTIVITIES/ACTIONS | | PERSON(S) RESPONSIBLE | RESOURCE ALLOCATION | FORMATIVE EVALUATION | TIMELINE |
| 1. The Attendance Officer will provide help to address excessive absences on all campuses. | | <ul style="list-style-type: none"> Principal Attendance Officer | <ul style="list-style-type: none"> Local SCE funds 1 FTE | Attendance Report | Weekly |
| 2. Parents will receive a letter of notification when their child is in danger of exceeding the number of absences allowed by law. <ul style="list-style-type: none"> Parents are called on days their child is absent (TIA 6) | | <ul style="list-style-type: none"> Principal Attendance Officer | <ul style="list-style-type: none"> Campus Personnel | Letter of Notification Phone Calls | As Needed |
| 3. Recognize students with perfect attendance each grading period or semester. Rewards and frequency will be determined at the campus level. <ul style="list-style-type: none"> Recognize students with perfect attendance each six weeks, mid term and end of the year | | <ul style="list-style-type: none"> Principal | <ul style="list-style-type: none"> Local Funds Student Activity Funds | Attendance Reports | Six Weeks |
| 4. Insure parents are informed of attendance policies and required documentation. (TIA 6) | | <ul style="list-style-type: none"> Principal | <ul style="list-style-type: none"> Student Handbook Announcements Local Funds Phone Calls | Attendance Reports | Annually |
| 5. Work with local Justice of the Peace in the filing of truancy charges when necessary. | | <ul style="list-style-type: none"> Principal Attendance Officer | <ul style="list-style-type: none"> Attendance Records Other Documentation | Number of Cases Filed | When Necessary |

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| <p>6. Explain to students and parents the importance of doctors' notes when the student has to leave school early or come in late due to an appointment.</p> | <ul style="list-style-type: none"> • Principal | <ul style="list-style-type: none"> • Student Handbook • Announcements • Phone calls to parents | <p>Signature page from student handbook Notes from home</p> | <p>Annually As Needed</p> |
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**WILLS POINT PRIMARY SCHOOL
CAMPUS IMPROVEMENT PLAN
2009-2010**

| DISTRICT GOAL: II | | Wills Point Primary will provide a coordinated school health program to promote the physical and emotional well-being of all students. | | |
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| PERFORMANCE OBJECTIVE: | | II.1 Wills Point Primary students will show annual growth on the state physical fitness assessment. (State Performance Objective 2,4) | | |
| SUMMATIVE EVALUATION: SDFSC Annual Evaluation, Year End Discipline Report | | | | |
| STRATEGY | PERSON(S) RESPONSIBLE | RESOURCE ALLOCATION | FORMATIVE EVALUATION | TIMELINE |
| ACTIVITIES/ACTIONS | | | | |
| 1. The district will assemble a School Health Advisory Council to: <ul style="list-style-type: none"> • Meet 4 times per year • Contain a minimum of 5 members • Report annually to the board • Recommend indicators for evaluating the effectiveness of the SHAC <p style="text-align: right;">(TIA 9)</p> | <ul style="list-style-type: none"> • Asst. Supt. For Curriculum and Instruction • Nurse | <ul style="list-style-type: none"> • Administration • Local Funds | Attendance Logs Agendas Minutes from Meetings | September 2009- June 2010 |
| 2. Provide full day PK with a minimum of 135 minutes of physical activity per week. | <ul style="list-style-type: none"> • Principal | <ul style="list-style-type: none"> • Local Funds | Schedules | Six Weeks |
| 3. Implement state development PE curriculum which aligns with state goals for physical fitness. <p style="text-align: right;">(TIA 9)</p> | <ul style="list-style-type: none"> • Asst. Supt. For Curriculum and Instruction • Principal • PE Teacher | <ul style="list-style-type: none"> • State-Approved curriculum • Local Funds | State Physical Fitness Assessment Report | June 2010 |
| 4. Insure the safety of PE students by maintaining maximum of 45 students per teacher ratio. <p style="text-align: right;">(TIA 9)</p> | <ul style="list-style-type: none"> • Asst. Supt. For Curriculum and Instruction • Principal | <ul style="list-style-type: none"> • State-Approved Curriculum • Local Funds | Rosters | August 2009-June 2010 |

**WILLS POINT PRIMARY SCHOOL
CAMPUS IMPROVEMENT PLAN
2009-2010**

| DISTRICT GOAL: II | | Wills Point Primary will provide a coordinated school health program to promote the physical and emotional well being of students. | | |
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| PERFORMANCE OBJECTIVE: | | II.2. Wills Point Primary will provide counseling services and a school health program to support the campus' goal. (Objective 5) | | |
| SUMMATIVE EVALUATION: SDFSC Annual Evaluation, Year End Discipline Report | | | | |
| STRATEGY ACTIVITIES/ACTIONS | PERSON(S) RESPONSIBLE | RESOURCE ALLOCATION | FORMATIVE EVALUATION | TIMELINE |
| 1. Implement the district's Guidance Comprehensive Plan <ul style="list-style-type: none"> • Self-esteem • Individual/Group Counseling • Peer Mediation • Character Education • Anti-Bullying <p style="text-align: right;">(TIA 9)</p> | <ul style="list-style-type: none"> • Campus Counselor | <ul style="list-style-type: none"> • Campus Principal • Teachers • Counselor Staff Development– Region 10 • District Counselor Meetings | Guidance Plan Counselor Logs | August 2009-June 2010 |
| 2. Promote counselors self-esteem programs through: <ul style="list-style-type: none"> • Rewards • Photos • Positive contact with parents by phone • Newsletters | <ul style="list-style-type: none"> • Campus Counselor | <ul style="list-style-type: none"> • Local Funds • SCE Funds • At-Risk Workshops – Region 10 ESC | Program Logs Counselor Logs | Weekly |

**WILLS POINT PRIMARY SCHOOL
CAMPUS IMPROVEMENT PLAN
2009-2010**

| DISTRICT GOAL: II | | Wills Point Primary will provide a coordinated school health program to promote the physical and emotional well being of students. | | |
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| PERFORMANCE OBJECTIVE: | | II.3. Wills Point Primary will prepare students to be worthwhile citizens by increasing participation in school and community activities. (OBJECTIVE 5) | | |
| SUMMATIVE EVALUATION: Graduation Rate, AYP Data, AEIS Data | | | | |
| STRATEGY ACTIVITIES/ACTIONS | PERSON(S) RESPONSIBLE | RESOURCE ALLOCATION | FORMATIVE EVALUATION | TIMELINE |
| 1. Develop an understanding of the free enterprise system. | <ul style="list-style-type: none"> • Principal | <ul style="list-style-type: none"> • Teachers • Community Leaders | Lesson Plans Attendance Student Participation | Weekly Spring 2010 |
| 2. Encourage student participation in community service programs and projects. (TIA 6) | <ul style="list-style-type: none"> • Principal | <ul style="list-style-type: none"> • Boy Scouts, Girl Scouts • PTO • Campus Committees | Student Participation | As Appropriate |
| 3. Students will participate in classroom and campus activities during Celebrate Freedom Week. | <ul style="list-style-type: none"> • Principal • Asst. Supt. For Curriculum and Instruction | <ul style="list-style-type: none"> • WEB Sites • Campus Libraries • Teachers | Lesson Plans | September 17, 2010 |
| 4. Participate in special recognition activities: <ul style="list-style-type: none"> • Veterans Day • Teacher Appreciation • Texas Public School Week • School Board Recognition Month • Monthly School Board Meetings | <ul style="list-style-type: none"> • Principal • Central Administration Staff | <ul style="list-style-type: none"> • Volunteer Speakers • Teachers • PTO • Certificates of Appreciation | Attendance Student Participation | As Appropriate |

**WILLS POINT PRIMARY SCHOOL
CAMPUS IMPROVEMENT PLAN
2009-2010**

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| DISTRICT GOAL: III | Wills Point Primary will maximize the use of technology in all programs and departments. | | | |
| PERFORMANCE OBJECTIVE: | III.1. Wills Point Primary students and staff will demonstrate competencies in the use of technology. (OBJECTIVE 10) | | | |
| SUMMATIVE EVALUATION: District Technology Plan | | | | |
| STRATEGY | PERSON(S) | RESOURCE ALLOCATION | FORMATIVE | TIMELINE |
| ACTIVITIES/ACTIONS | RESPONSIBLE | | EVALUATION | |
| 1. Improve Technology opportunities for students and staff by increasing access to computers. (TIA 2) | <ul style="list-style-type: none"> • Principal • Technology Director | <ul style="list-style-type: none"> • State Technology Funds • Title I ARRA \$18,535 • Teachers | Lesson Plans | August 2009- June 2010 |
| 2. Utilize all aspects of technology to improve student performance <ul style="list-style-type: none"> • Update and purchase hardware and software (TIA 2) | <ul style="list-style-type: none"> • Asst. Supt for Curriculum and Instruction • Principal | <ul style="list-style-type: none"> • State Technology Funds • Title I ARRA \$18,535 • SFSF Funds \$10,000 • IDEA B ARRA \$11,000 | Lesson Plans | August 2009- June 2010 |
| 3. Instructional staff will demonstrate competencies in the use of technology. | <ul style="list-style-type: none"> • Technology Director • Principal • Asst. Supt. For Curriculum and Instruction | <ul style="list-style-type: none"> • SFSF Funds • Title I ARRA \$18,535 • Title II D • Teachers | Lesson Plans Training Certificates | By December 2010 |
| 4. Provide teachers with equipment and software needed to integrate technology into their instruction. (TIA 2) | <ul style="list-style-type: none"> • Technology Director • Asst. Supt. For Curriculum and Instruction | <ul style="list-style-type: none"> • State Technology Funds • Title I ARRA • SFSF Funds • IDEA-B | Lesson Plans | August 2009- June 2010 |
| 5. Provide an Instructional Technology Coordinator to increase the use of technology in the classroom. (TIA 2) | <ul style="list-style-type: none"> • Asst. Supt. For Curriculum and Instruction | <ul style="list-style-type: none"> • Title I ARRA \$24,000 • IDEA-B ARRA \$24,000 • Title II D \$500 | Training Log Time and Effort Log | August 2009- June 2010 |
| 6. Wills Point Primary will continue to update and purchase technology equipment for classroom improvement of all students. | <ul style="list-style-type: none"> • Principal | <ul style="list-style-type: none"> • Teachers • Title I ARRA \$18,535 • IDEA B ARRA \$11,000 • SFSF Funds \$10,000 | Purchase Agreements | August 2009- June 2010 |

**WILLS POINT PRIMARY SCHOOL
CAMPUS IMPROVEMENT PLAN
2009-2010**

| DISTRICT GOAL: III | | Wills Point Primary will maximize the use of technology in all programs and departments. | | |
|--|---|---|----------------------------------|---------------------------|
| PERFORMANCE OBJECTIVE: | | III.2. Wills Point Primary will utilize technology to increase the effectiveness of the district. (OBJECTIVE 10) | | |
| SUMMATIVE EVALUATION: District Technology Plan | | | | |
| STRATEGY ACTIVITIES/ACTIONS | PERSON(S) RESPONSIBLE | RESOURCE ALLOCATION | FORMATIVE EVALUATION | TIMELINE |
| 1. Focus on qualify staff development utilizing technology. (TIA 4) | <ul style="list-style-type: none"> • Asst. Supt. For Curriculum and Instruction • Principal | <ul style="list-style-type: none"> • Title II, Part D \$2,100 • Title I ARRA \$24,000 | Staff Development Surveys | August 2009- June 2010 |
| 2. Update District Technology Plan annually. | <ul style="list-style-type: none"> • Technology Coordinator | <ul style="list-style-type: none"> • Region 10 ESC Consultants • Teachers | Updated Plan | Spring 2010 |
| 3. Update Campus STaR Charts annually. (TIA 1) | <ul style="list-style-type: none"> • Principal | <ul style="list-style-type: none"> • Technology Director • Asst. Supt. For Curriculum and Instruction • Teachers | Updated District Technology Plan | November to December |
| 4. Upgrade district wireless infrastructure. | <ul style="list-style-type: none"> • Technology Director • Superintendent | <ul style="list-style-type: none"> • State/Tech Funding • Local Funds • SFSF Funds \$108,000 | Upgraded Connectivity | August 2009- June 2010 |

**WILLS POINT PRIMARY SCHOOL
CAMPUS IMPROVEMENT PLAN
2009-2010**

| DISTRICT GOAL: IV | | Wills Point Primary will provide opportunities for staff training that ensures academic excellence of all students. | | |
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| PERFORMANCE OBJECTIVE: | | IV.1. 100% of teachers will participate in high quality staff development aimed at increasing student performance in all student populations and in all programs. (Objective 9) | | |
| SUMMATIVE EVALUATION: PDAS and TAKS Data | | | | |
| STRATEGY ACTIVITIES/ACTIONS | PERSON(S) RESPONSIBLE | RESOURCE ALLOCATION | FORMATIVE EVALUATION | TIMELINE |
| 1. G/T teachers will receive 30 hour training, and 6 hour update training annually. (TIA 3) | <ul style="list-style-type: none"> • Region 10 SSA • Asst. Supt. For Curriculum and Instruction • Principal | <ul style="list-style-type: none"> • Local Funds • Region 10 SSA • State Funds | Sign-in-Sheets Certificates | August 2009-June 2010 |
| 2. Provide campus specific professional development activities to enhance special programs. Ex: Title I, ESL, PK, and G/T, Comp. Ed. (at-risk), and Special Education. (TIA 9) | <ul style="list-style-type: none"> • Principal • Asst. Supt. For Curriculum and Instruction | <ul style="list-style-type: none"> • Region 10 ESC • Title I funds \$5,949 • Title II, Part A • Title II, Part D • Title I ARRA \$5,161 • IDEA-B • IDEA • SCE | Sign-in-Sheets | Periodic dates during the year |
| 3. Provide staff development for behavior management of students with special needs. (TIA 4) | <ul style="list-style-type: none"> • Support Services Director • Principal | <ul style="list-style-type: none"> • Region 10 ESC • Special Education Staff | Sign-in-Sheets Evaluations | August 2009-April 2010 |
| 4. Wills Point ISD will establish procedures for identifying staff development priority needs in the areas of disaggregated test data, Title I, ESL, PK, GT, Dyslexia, and technology. (TIA 4) | <ul style="list-style-type: none"> • Principal • Asst. Supt. For Curriculum and Instruction | <ul style="list-style-type: none"> • Needs Assessment • Surveys • Campus Improvement Plans | Staff Surveys | August 2009 June 2010 |
| 5. All staff members will be provided with appropriate staff development in the special education referral and pre-referral process as well as timelines. (TIA 4) | <ul style="list-style-type: none"> • Diagnosticians • Director of Support Services • Principal | <ul style="list-style-type: none"> • Special Ed. Funds • Local Funds • Region 10 ESC | Sign-in Sheets | August 2010 |

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| <p>6. Teachers will engage in training to facilitate understanding and application of current research.</p> <p>(TIA 4)</p> | <ul style="list-style-type: none"> • Principal • Region 10 • Asst. Supt. For Curriculum and Instruction | <ul style="list-style-type: none"> • SCE • Teachers • IDEA –B • IDEA – B ARRA • Title I Funds \$5,949 • Title II, Part A • Title II Part D • Title I ARRA 5,161 | <p>Staff Development Calendar</p> | <p>August 2009-June 2010</p> |
| <p>7. Provide training for all staff to meet the technology proficiency requirements.</p> <p>(TIA 4)</p> | <ul style="list-style-type: none"> • Instructional Technology Coordinator • Principal • Asst. Supt. For Curriculum and Instruction | <ul style="list-style-type: none"> • Title I ARRA • Title II D Funds | <p>Certificates Lesson Plans</p> | <p>August 2009-June 2010</p> |
| <p>8. Provide staff development to all campuses in evaluating students for special programs to avoid under-representation or over-representation any student population in the programs.</p> <ul style="list-style-type: none"> • On-site training <p>(TIA 4)</p> | <ul style="list-style-type: none"> • Principal • Director of Support Services • Asst. Supt. For Curriculum and Instruction | <ul style="list-style-type: none"> • Local Funds • Teachers | <p>Sign-in Sheets</p> | <p>August 2009</p> |
| <p>9. Provide staff development training for Paraprofessionals and instructional aider.</p> <ul style="list-style-type: none"> • Competency Testing • Texas Behavior Support Initiative (TBSI) • Crisis Prevention Training (CIP) • Legal Updates <p>(TIA 4)</p> | <ul style="list-style-type: none"> • Principal • Region 10 ESC • Trainer of Trainers Model • Asst. Supt. For Curriculum and Instruction | <ul style="list-style-type: none"> • Special Education Dept. • Asst. Supt for Curriculum and Instruction | <p>Sign- in sheets</p> | <p>August 2009</p> |
| <p>10. First year teachers and struggling teachers will be assigned a mentor to provide observations and modeling of instructional strategies.</p> <p>(TIA 4)</p> | <ul style="list-style-type: none"> • Principal • Asst. Supt. For Curriculum and Instruction | <ul style="list-style-type: none"> • Master Teachers | <p>Observation Notes Logs</p> | <p>August 2009- June 2010</p> |
| <p>11. Provided Accelerated Reading Instruction to enhance the use of AR</p> <p>(TIA 4)</p> | <ul style="list-style-type: none"> • AR Facilitator • Principal • Librarian | <ul style="list-style-type: none"> • Title II A | <p>Sign in Sheets</p> | <p>February 2010 and as needed</p> |

**WILLS POINT PRIMARY SCHOOL
CAMPUS IMPROVEMENT PLAN
2009-20010**

| DISTRICT GOAL: V | | Wills Point Primary students will be taught by highly qualified teachers and assisted by highly qualified paraprofessionals. | | | |
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| PERFORMANCE OBJECTIVE: | | V.1. The percentage of classes being taught by highly qualified teachers in the aggregate and in high-poverty schools will be 100%. (OBJECTIVE 6) V.2. The percentage of instructional paraprofessionals who are highly qualified will be 100%. (OBJECTIVE 6) V.3. The percentage of teachers receiving high-quality professional development will be 100%. (TIA Objective 3, 5) | | | |
| SUMMATIVE EVALUATION: NCLB Highly Qualified Report, Principal Attestations | | | | | |
| STRATEGY ACTIVITIES/ACTIONS | | PERSON(S) RESPONSIBLE | RESOURCE ALLOCATION | FORMATIVE EVALUATION | TIMELINE |
| 1. Highly qualified teachers will be actively recruited through the ESC, colleges and universities, job fairs and multiple websites. (TIA 3) | | <ul style="list-style-type: none"> • Principal • Asst. Supt. for Curriculum and Instruction • Superintendent | <ul style="list-style-type: none"> • Local Funds | Applications Completed HQ Report | August 2009-June 2010 |
| 2. Highly qualified teachers will be recruited, developed and trained using stipends, professional development and class size reduction. (TIA 3) | | <ul style="list-style-type: none"> • Asst. Supt. For Curriculum and Instruction • Principal | <ul style="list-style-type: none"> • Region 10 ESC • Staff Development Activities • New Teacher Mentors • Title II A • Local Funds • SFSF Funds | Staff Development Calendar Teacher Turn Over Rate | August 2009-June 2010 |
| 3. Establish an effective teacher mentoring program in order to retain highly qualified staff. (TIA 3) | | <ul style="list-style-type: none"> • Asst. Supt. For Curriculum and Instruction • Principal | <ul style="list-style-type: none"> • Local Funds | Mentor Assignments | August 2009-June 2010 |
| 4. Analyze data from all teachers' certifications, testing, staff development, and service records to ensure that all meet highly qualified status. (TIA 3) | | <ul style="list-style-type: none"> • Asst. Supt. For Curriculum and Instruction • Principal | <ul style="list-style-type: none"> • Local Funds | Personnel Files | August 2009-June 2010 |
| 5. Assist teachers in maintaining or attaining certification through alternative programs, GT certification, ESL certification, coursework, and TExES testing in order to assure all staff is highly qualified. (TIA 3) | | <ul style="list-style-type: none"> • Asst. Supt. For Curriculum and Instruction • Principal | <ul style="list-style-type: none"> • Local Funds | Number of Teachers in ACPs Certificates Certifications | August 2009-August 2010 |

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| <p>6. Analyze data from paraprofessionals' files to ensure all instructional aides are highly qualified. (TIA 3)</p> | <ul style="list-style-type: none"> • Asst. Supt. For Curriculum and Instruction | <ul style="list-style-type: none"> • Local Funds | <p>Personnel Files</p> | <p>August 2009-June 2010</p> |
| <p>7. All instructional aides will meet the NCLB requirements of highly qualified by: <ul style="list-style-type: none"> • College Hours • Associate Degree • Assessment (TIA 3)</p> | <ul style="list-style-type: none"> • Asst. Supt. For Curriculum and Instruction • Campus Principal | <ul style="list-style-type: none"> • Region 10 ESC • Staff Development Activities | <p>Personnel Files Assessment Scores HQ Report</p> | <p>August 2009-June 2010</p> |
| <p>8. The district will use voluntary transfers, professional development, recruitment programs and other incentives to ensure that low-income students and minority students will not be taught at higher rates than other students by unqualified, out-of-field, or inexperienced teachers. (TIA 3)</p> | <ul style="list-style-type: none"> • Asst. Supt. For Curriculum and Instruction • Principal | <ul style="list-style-type: none"> • Local Funds • Title IIA • Title I • Title I ARRA | <p>Class Rosters HQ Report</p> | <p>August 2009-June 2010</p> |
| <p>9. All instructional aides will work in classrooms taught by highly qualified teachers. (TIA 3)</p> | <ul style="list-style-type: none"> • Principal | <ul style="list-style-type: none"> • SCE Funds | <p>HQ Report Compliance Review</p> | <p>August 2009-June 2010</p> |

**WILLS POINT PRIMARY SCHOOL
CAMPUS IMPROVEMENT PLAN
2009-2010**

| DISTRICT GOAL: VI | | Wills Point Primary will provide a safe, disciplined environment. | | |
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| PERFORMANCE OBJECTIVE: | | VI.1. Wills Point Primary will reduce the incidences of bullying, violence and disruptive behavior. (OBJECTIVE 8) VI.2. All facilities will be accessible to all student populations. (State Performance Objective 8) | | |
| SUMMATIVE EVALUATION: SDFSC Annual Evaluation, 425 Report, PBMAS | | | | |
| STRATEGY | PERSON(S) RESPONSIBLE | RESOURCE ALLOCATION | FORMATIVE EVALUATION | TIMELINE |
| ACTIVITIES/ACTIONS | | | | |
| 1. Continue to fund School Security Officer. | <ul style="list-style-type: none"> Director of Operations | <ul style="list-style-type: none"> Local Funds SCE | Payroll Records | August 2009- May 2010 |
| 2. Provide drug-free education program in grades Pre-K-1 st . | <ul style="list-style-type: none"> Principal Counselor | <ul style="list-style-type: none"> Title IV Region 10 ESC SSA Cooperative | Lesson Plans Red Ribbon Week PEIMS 425 Records | August, 2009-June 2010 |
| 3. Raise student, parent, and employee's awareness of drugs and other forms of substance abuse. <ul style="list-style-type: none"> Red Ribbon Week Activities <p style="text-align: right;">(TIA 6)</p> | <ul style="list-style-type: none"> Principal Counselor | <ul style="list-style-type: none"> Title IV Funds \$3,500 Local Funds Student Activity Funds Board Policies – FNCF, FNCD, DH Campus Counselor | Student Participation | Red Ribbon Week Drug Awareness Week |
| 4. Provide mandatory tutorials/isolation for those students who demonstrate inappropriate behavior. | <ul style="list-style-type: none"> Principal | <ul style="list-style-type: none"> Local Funds SCE Funds | Discipline Referrals | Daily |
| 5. Provide conflict resolution to deal with difficult students. | <ul style="list-style-type: none"> Principal Counselor | <ul style="list-style-type: none"> Team Leader Counselor | Surveys | As Needed |
| 6. Attendance Officer will continue to monitor student daily attendance. | <ul style="list-style-type: none"> Principal Counselor | <ul style="list-style-type: none"> SCE FTE - 1 | Attendance Rate | As Needed |
| 7. Participate in Red Ribbon Week and Drug Free Rally. <p style="text-align: right;">(TIA 6)</p> | <ul style="list-style-type: none"> Principal Counselor | <ul style="list-style-type: none"> Student Activity Funds | Attendance at Rallies Campus Activities | November 2010 |
| 8. Provide for prevention of and education concerning aggression, harassment and bullying. | <ul style="list-style-type: none"> Principal Counselor | <ul style="list-style-type: none"> Student Handbooks Student Code of Conduct Handbooks District Policy | Discipline Records 425 Records | August 2009-June 2010 PEIMS Report Dates |

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|---|---|---|-----------------------------------|------------------------|
| 9. Incorporate anti-bullying education into regular classroom instruction using writing, art, literature, and social studies. | <ul style="list-style-type: none"> • Principal • Counselor | <ul style="list-style-type: none"> • District Developed Curriculum • Teachers | Discipline Records 425 Records | August 2009- June 2010 |
| 10. Provide bus evacuation training to all students, twice annually. | <ul style="list-style-type: none"> • Director of Operations • Principal | <ul style="list-style-type: none"> • Local Funds | Training Records | August 2009-June 2010 |

**WILLS POINT PRIMARY SCHOOL
CAMPUS IMPROVEMENT PLAN
2009-2010**

| DISTRICT GOAL: VII | | Wills Point Primary will develop parent-school-community partnerships. | | |
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| PERFORMANCE OBJECTIVE: | | VII.1. Wills Point Primary will increase parent and community participation in the education of all students. (OBJECTIVE 1) (TIA Objective 6) | | |
| SUMMATIVE EVALUATION: Communication Records | | | | |
| STRATEGY ACTIVITIES/ACTIONS | PERSON(S) RESPONSIBLE | RESOURCE ALLOCATION | FORMATIVE EVALUATION | TIMELINE |
| 1. Conduct a needs assessment addressing curriculum, instruction, staffing, staff development, school organization, and budgeting. (TIA 1) | <ul style="list-style-type: none"> Asst. Supt. For Curriculum and Instruction Principal | <ul style="list-style-type: none"> Advisory Improvement Team Teachers | Survey Results | Spring 2010 |
| 2. Parents will become partners with educators in program planning. <ul style="list-style-type: none"> Federal programs planning session Campus Based Committee School/parent compact Monthly Calendar Required notices PTO Meetings (TIA 6) | <ul style="list-style-type: none"> Principal | <ul style="list-style-type: none"> Campus Site Based Team Title I Reading Teacher ESL Teacher Special Education Teachers Educational Diagnosticians Regular Education Teachers G/T Teachers Counselor District Compacts Title I Title I ARRA | School Parent Compacts Title I Hearing Parents Meetings Conferences ARDs LPACs Site-based Teams | As scheduled As scheduled As scheduled As scheduled As scheduled |
| 3. Conduct PK, Head Start and Kindergarten Round Up to include registration, classroom visitation/orientation. <ul style="list-style-type: none"> Notification in English and Spanish Transition from home to school literature (TIA 7) | <ul style="list-style-type: none"> Principal Translator Head Start Director | <ul style="list-style-type: none"> Registration Materials Parent Packets Local Newspaper Publication Head Start Funds | Attendance Records | Spring/Summer |
| 4. Conduct "Meet the Teacher Night" and "Book Fair" Parents Night. (TIA 6) | <ul style="list-style-type: none"> Campus Principal | <ul style="list-style-type: none"> Local Newspaper Publications Student Handouts Title I Funds Local Funds Title I ARRA | Attendance Records Sign-in Sheets | August 2009 |

| | | | | |
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| <p>5. Improve communication to parents, business and community. (TIA 6)</p> | <ul style="list-style-type: none"> • Technology Director • Special Programs Director • Principal | <ul style="list-style-type: none"> • District Website • District Newsletter • Local Funds • E-Rate • Title I • Title I ARRA | <p>Web Page Updates Copies of Newsletters</p> | <p>Weekly Bi-Weekly</p> |
| <p>6. Enhance communication with parents of special population students. Ex. ESL, Special Education, Dyslexia, G/T, at risk. (TIA 6)</p> | <ul style="list-style-type: none"> • Region 10 ESC • Technology Director • Principal | <ul style="list-style-type: none"> • LPAC Committee • Advisory Committees • ARD Committee • 504 Committee • Campus Committee • Access to Spanish/English | <p>Sign-in-Sheets</p> | <p>As Needed</p> |
| <p>7. Conduct "Child Find". (TIA 7)</p> | <ul style="list-style-type: none"> • Special Programs Director • Principal | <ul style="list-style-type: none"> • Local Newspaper • Special Education Department | <p>Newsletters Brochures Display Materials</p> | <p>Fall 2009 Spring 2010</p> |
| <p>8. Staff will communicate assessment results in writing and through conferences using a language the parents can understand. (TIA 6)</p> | <ul style="list-style-type: none"> • Principal • Counselor • Translators | <ul style="list-style-type: none"> • Local Funds | <p>Conference Logs Copies of Letters</p> | <p>Spring 2010</p> |

Addendums to the District Improvement Plan

- Migrant Education Program Plan
- State Compensatory Education Plan

Migrant Education Program Plan of Action 2008-2009

| | |
|-------------------|---|
| Goal: | Identify and recruit migrant families residing in the region and to ensure that migrant students are provided with appropriate educational services, and to ensure that they have the opportunity to meet the same challenging state and content and student performance standards that all children are expected to meet. |
| Objective: | Ensure all eligible migrant families residing in the region are properly identified, recruited, and served in order to provide the supplemental services needed to ensure student success in school. |

| Evidence of Need | Activity | Timeline | Staff Responsible | Materials | Method of Evaluation |
|--|--|--------------------------------|-------------------------------------|----------------------------------|---|
| <p style="text-align: center;">Identification and Recruitment</p> <p>There is a need to actively identify and recruit all eligible migratory children in the region. These are children who migrate with their parents, or alone, across school district lines in search of temporary or seasonal work. Unless they are identified and enrolled into the program, many will not seek important education, health and social services.</p> | Provide a recruiter to identify and recruit migrant families residing in the region. | Sept. 1, 2008 Aug. 31, 2009 | ESC Region 10 | ID&R Manual | Time & Effort Logs Number of ID Students |
| | Provide an occupational survey to be distributed to all students by placing in the enrollment packet. | Sept. 1, 2008 Aug. 31, 2009 | ESC Region 10 District Personnel | Occupational Survey | Referrals of Possible Students |
| | Screen all occupational surveys to identify eligible migrant families. Contact the parents for further information and complete Certificate of Eligibility if they meet the eligible requirements. | Sept.1, 2008 Aug. 31, 2009 | ESC Region 10 | Occupational Survey | |
| | Contact Headstart to possibly recruit at each campus and in the community. | Sept. 1, 2008 Aug. 31, 2009 | ESC Region 10 | | List of students attending Headstart Travel Logs |
| | Provide posters to possibly recruit migrant families. | Sept. 1, 2008 Aug. 31, 2009 | ESC Region 10 | Posters provided by ESC Region10 | |

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| Review Identification and Recruitment Manual to review duties and responsibilities of recruiter. | Aug. 2008 | ESC Region10 | 2006 Texas ID&R Manual | Quality control of COEs zero errors |
| Conduct residency verification by reviewing each COE by contacting the family to determine if they made a migratory move during the summer and update current family information. | Sept. 1, 2008 Oct. 31, 2008 | ESC Region10 | Copy of COEs for Residency Verification | Signed/dated COEs verifying residency verification completed. Returning students are encoded on NGS. |
| Check weekly to review new enrollees for possible migrant students. | Sept. 1, 2008 May 31, 2009 | ESC Region10 | Monthly unique count report | Recruited new families |
| Submit migrant student withdrawals to NGS specialist the day the student withdraws. | Sept 1, 2008 Aug. 31, 2009 | District Migrant Service Coordinator | NGS withdrawal Timelines | Submitted and encoded on NGS |
| Review migrant PEIMS list for the correct coding of migrant students. | Oct. 1, 2008 & through the year | ESC Region10 | District migrant PEIMS list | All migrant students are coded correctly on PEIMS |
| Submit goldenrod copy of new identified migrant students to PEIMS specialist for coding. | Sept. 1, 2008 Aug. 31, 2009 & new COE | ESC Region10 NGS | Goldenrod copy of COE | MGS Specialist at ESC Region 10 can review accuracy of entries on NGS |
| Submit yellow copy of Certificate of Eligibility to New Generation System Specialist at ESC Region 10. | Sept. 1, 2008 Aug. 31, 2009 & new COE | District Migrant Service Coordinator | Yellow copy of COE | |
| Develop weekly recruitment schedule. | Sept. 1, 2008 Aug. 31, 2009 | ESC Region10 | Weekly Schedule | Weekly schedules |
| Discuss questionable COEs with district designee or ESC Region 10. | Sept. 1, 2008 Aug. 31, 2009 | ESC Region10 Recruiters Migrant Service Coordinator | Copy of COE in Question | Phone logs/Email of questionable COEs |
| Attend Identification and Recruitment Training at ESC Region 10 for certification. | Aug. 31, 2008 and as needed | ESC Region10 | Registration | Certificates on file |

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| <p style="text-align: center;">Priority of Services</p> <p>As migrant students move from school to school, students are often failing or at risk of failing to meet the state content standards or mastering the State assessment.</p> | Analyze NCS Unique Count by comparing previous year(s) student count. | Sept. 1, 2008 Oct. 31, 2008 | ESC Region10 | NGS Unique Report | Increased number of migrant students |
| | Meet with recruiter each month to determine progress and/or concerns. | Sept. 1, 2008 Aug. 31, 2009 | ESC Region 10 | | Number of family contacts |
| | Review list of each migrant family whose eligibility expired and contact family to determine if a move has taken place. | Sept. 2008 | ESC Region 10 | End of Eligibility Report | New COE for family |
| | Provide an overview of the MEP to secretaries and administrators. | If needed | ESC Region 10 | ESC Region 10 | Training attendance sign-in sheets |
| | Review NGS Priority of Service of Students Report on a monthly basis. | Sept. 1, 2008 May 31, 2009 | ESC Region 10 District MSC | Priority of Service Students | Services provided to students |
| | Identify students in need of priority of services. | Sept. 1, 2008 Aug. 31, 2009 | ESC Region 10 District MSC | | |
| | Provide appropriate placement or programs for students not meeting State content standards or mastering TAKS objectives. (Tutoring, TAKS remediation, UT Austin coursework, summer school) | Sept. 1, 2008 Aug. 31, 2009 | District MSC | List of students not meeting graduation requirements | Graduation rate of migrant students |
| | Collect and analyze sources of student data to determine progress toward graduation. | Sept. 1, 2008 Aug. 31, 2009 | ESC Region 10 | Student Transcripts | Graduation rate of migrant students |
| Provide an opportunity for counselors to attend the Graduation Enhancement Training for Counselors conducted at ESC Region 10. | Fall 2008 Spring 2009 | ESC Region 10 ESC Region 10 | Registration for Workshops | Certificate of attendance | |

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| Late Entry and Early Withdrawal | Provide counselors with a list of priority of service students. | Sept. 1, 2008 Aug. 31, 2009 Monthly | ESC Region 10 | NGS Priority of Service Student Report | List of students provided services |
| | Provide an opportunity for counselors to analyze migrant student data to ensure the accuracy of their graduation plan. | | | | |
| | Assist counselors in reviewing out-of-district or transcripts from Mexico. | Sept. 1, 2008 Aug. 31, 2009 | ESC Region 10 | Registration for Graduation Enhancement for Counselors | Certificate of attendance |
| | Review NGS reports to determine students who are entering late and withdrawing early. | Sept. 1, 2008 Aug. 31, 2009 | ESC Region 10 | NGS mobility report | |
| | Provide training to parents about local and state requirements for promotion and graduation. | Sept. 1, 2008 May 31, 2009 | ESC Region 10 | Parent meeting and parent conference | Certificate of attendance |
| | Provide opportunities for teachers to attend staff development for improving student achievement. | Sept. 1, 2008 Aug. 31, 2009 | ESC Region 10 | Staff development events (registration) | Certificate of attendance |
| | Provide summer school for student's reinforcement in mastering content standards or in need of accruing credits. | June 1, 2008 Aug. 31, 2009 | ESC Region 10 District MSC | Summer school dates funding appropriated | List of students attending summer school |
| | Provide students enrolling late or withdrawing early the opportunity to receive a packet of materials to student and take a test to determine mastery of content missed and give appropriate grade and average with six weeks or semester grade. | Sept. 1, 2008 May 15, 2009 | District MSC in collaboration with appropriate district personnel | List of students entering late and withdrawing early | List of students entering late and withdrawing early receiving grades and or credits for classes or subjects. |

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| <p>Protocol for Eligibility Review</p> | <p>Accept partial grade received from other school districts and average with grades received.</p> <p>Ensure accurate updated migrant student information on NGS.</p> | <p>Sept. 1, 2008 May 31, 2009</p> <p>Sept. 1, 2008 Aug. 31, 2009</p> | <p>District MSC in collaboration with appropriate district personnel ESC Region 10 District MSC</p> | | <p>Student's grades/credits</p> |
| | <p>The ESC will have a process in place to ensure that all COEs are reviewed by a designated, trained reviewer in a timely manner.</p> | <p>Sept.1, 2008 Aug 31, 2009</p> | <p>ESC ESCEA Migrant Consultant</p> | | <p>Number of COE reviewed</p> |
| <p>Monitoring of Recruiters and Eligibility Reviewers</p> | <p>The ESC will follow-up on questions regarding eligibility.</p> <p>The ESC will forward to State MEP questionable COEs for review.</p> | <p>Sept.1, 2008 Aug 31, 2009</p> <p>Sept.1, 2008 Aug 31, 2009</p> | <p>ESC ESCEA Migrant Consultant</p> <p>ESC ESCEA Migrant Consultant</p> | | <p>Log of review activities</p> |
| | <p>The ESC will ensure that all quality control procedures, as outlined in the Administrators' Supplemental ID&R Guide to the 2007 Texas Manual for the Identification and Recruitment of Migrant Students, are implemented, reviewed on an ongoing basis and followed by all involved in ID&R of migrant families.</p> | <p>Sept.1, 2008 Aug 31, 2009</p> | <p>ESC ESCEA Migrant Consultant</p> <p>NSC NGS Specialist</p> | | |

APPENDIX I

STATE AND FEDERAL PROGRAMS

State and Federal Programs

The following Texas Education Agency program funds and federal program funds will be consolidated to provide services for students and teachers in a school-wide Title I program.

Federal Programs

Title I A-School Improvement
Title II A-Teacher Recruitment
Title II D-Technology
Title III A-LEP
Title IV A-SDFS
Head Start
Federal Vocational
Idea B/Formula
Idea B/Preschool

State Programs

Accelerated Reading/Accelerated Math
Optional Extended Year Program
State Career and Technology
Pre-K Expansion Grant
21st Century Grant
State Compensatory Education
Tobacco Grant
Intensive Technology-Based Academic Intervention Pilot Program
High School Allotment
LEP Summer School Allotment